COURSE CONTENT

University: Muğla Sıtkı Koçman University **Faculty:** Medicine/ **Program:** English Program

Academic Year: 2024-2025 Phase: 5/ Course: Neurology

Course Code: MED 5005 / ECTS: 5 / T+U+L: Theoretical + Practical

Course Type: Compulsory/Course Length: 3 weeks/Type of Instruction: Formal/Language of

Instruction: English

Theoretical:

1. Aphasia, Apraxia, and Agnosia (2hour)

- 2. Central Nervous System Infections (2hour)
- 3. Cerebrovascular Diseases I (2hour)
- 4. Cerebrovascular Diseases II (2hour)
- 5. Consciousness Disorders and Examination (2hour)
- **6.** Course Evaluation Meeting (2hour)
- 7. Course IntroductionInformation Meeting of Neurology (2hour)
- 8. CSF, CSF Circulation Disorders and Increased ICP I (2hour)
- 9. CSF, CSF Circulation Disorders and Increased ICP II (2hour)
- 10. Dementia I (2hour)
- 11. Dementia II (2hour)
- 12. Epilepsy I (2hour)
- 13. Epilepsy II (2hour)
- **14.** Epilepsy III (2hour)
- **15.** Evaluation of Course Exam Questions (1hour)
- **16.** Evaluation Time of Course Exam Questions (1hour)
- 17. Hypokinetic and Hyperkinetic Movement Disorders I (2hour)
- **18.** Hypokinetic and Hyperkinetic Movement Disorders II (2hour)
- 19. Hypokinetic and Hyperkinetic Movement Disorders III (2hour)
- 20. Motor Neuron Disease and (1hour)
- 21. Motor Neuron Disease and Neuromuscular Junction Diseases (1hour)
- 22. Multiple Choice Theoretical Exam (2hour)
- 23. Multiple Sclerosis and Other Demyelinating Disorders of Central Nervous System I (2hour)
- 24. Multiple Sclerosis and Other Demyelinating Disorders of Central Nervous System II (2hour)
- 25. Muscle Diseases (2hour)
- 26. Neurological Examination and Approach to Neurological Patient I (2hour)
- 27. Neurological Examination and Approach to Neurological Patient II (2hour)
- 28. Neurological Examination and Approach to Neurological Patient III (2hour)
- 29. Peripheral Nervous System Diseases I (2hour)
- 30. Peripheral Nervous System Diseases II (2hour)
- 31. Primary and Secondary Headaches I (2hour)
- 32. Primary and Secondary Headaches II (2hour)
- 33. Sleep Disorders (2hour)
- 34. Spinal Cord Anatomy and Diseases (2hour)
- **35.** Structured oral exam (2hour)
- 36.

Practical:

- 1. Academic Counseling Hour (14hour)
- 2. Bedside Clinical Practice Exam (1hour)
- 3. Bedside Clinical Practice Exam (1hour)
- 4. Bedside teaching-an overview (1hour)

- 5. Bedside teaching-an overview (7h)
- 6. Clinic Intensive Care Unit -electrophysiology Lab Introduction (2hour)
- 7. Distributing Patients to Students and Taking History Evaluation of Mental Status (2hour)
- 8. Distributing Patients to Students and Taking History Taking History About General Problem (4hour)
- 9. Introduction to Neurology (2hour)
- 10. Neurological Examination (16hour)
- 11. Neurological Examination- Evaluation of General Status and Vital (1hour)
- 12. Neurological Examination- Evaluation of General Status and Vital Symptoms (1hour)
- 13. Neurological Examination-Fundoscopic Examination (2hour)
- 14. Neurological Examination- Musculoskeletal System Examination (1hour)
- 15. Neurological ExaminationEvaluation of Consciousness (2hour)
- 16. Neurological Examination-Musculoskeletal System Examination (1hour)
- 17. Participating to Out/In-patient Clinics and Lab (1hour)
- 18. Participating to Out/In-patient Clinics and Lab Work (15hour)
- 19. Participating to Out/In-patient Clinics and Lab Work- Analyzing scientific data with appropriate methods and interpreting their results (2hour)
- 20. Participating to Out/In-patient Clinics and Lab Work- Evaluation of Geriatric Status (2hour)
- 21. Participating to Out/In-patient Clinics and Lab Work- Mini Mental Status Examination (2hour)
- 22. Participating to Out/In-patient Clinics and Lab Work- Organizing a research using scientific principals and methods (4hour)
- 23. Participating to Out/In-patient Clinics and Lab Work- Using principles of evidencebased medicine in clinical decision making (2hour)
- 24. Participating to Out/In-patient Clinics and Lab WorkAttaining updated literature information and criticize (2hour)
- 25. Participating to Out/In-patient Clinics and Lab WorkPerforming Lumbar Puncture (1hour)
- 26. Patient Evaluation from Symptom to Diagnosis (4hour)
- 27. Patient Evaluation from Symptom to Diagnosis (Wednesday Visits-At least 1 patient presentation.) (8hour)
- 28. Structured Free (1hour)
- 29. Structured Free Study Hour group events/conversation about patient history, scenarios, patient examination, differential diagnosis and treatment. (1hour)
- 30. Structured Free Study Hour group events/conversation about patient history, scenarios, patient examination, differential diagnosis, (1hour)
- 31. Structured Free Study Hour Self (1hour)
- 32. Structured Free Study Hour Self Study in (1hour)
- 33. Structured Free Study Hour Self Study in the Library (26hour)
- 34. Structured Free Study Hour -Collection for (2hour)
- 35. Structured Free Study Hour -Collection for Individual Patient Presentation (6hour)
- 36. Structured Free Study Hour -Individual Research for Case Analysis (9hour)
- 37. Structured Free Study Hour -Library Research for Individual Patient Presentation (8hour)
- 38. Structured Free Study Hour-Individual Research for Case Analysis (10hour)

Others:

- 1. and treatment. (1hour)
- 2. Elective Course (28hour)
- 3. Individual Patient Presentation (2hour)
- 4. Neuromuscular Junction Diseases (1hour)
- 5. Out/In-patient Clinics and Lab WorkPerforming Lumbar Puncture (1hour)
- 6. Study Hour -Collection for Individual Patient Presentation (1hour)
- 7. the Library (1hour)
- 8. Work(1hour)